

# **LAS 101 Intern Selection Information**

## Job description and responsibilities

LAS 101 Freshman Seminar Interns are an incredibly important part of LAS 101, the course that helps our first-year students adjust to college life, both academically and socially.

An LAS 101 internship offers our best students the opportunity to help others while enhancing their own skills and preparing for their chosen professions or advanced scholarship. Past LAS 101 Interns said they developed many skills, such as public speaking, organization, quick thinking, confidence building, mentoring, and much more.

LAS interns meet with their LAS 101 classes, which have 20 to 25 students, for one hour once a week. In class, interns will lead discussion about the three components of LAS 101: Learning Foundations, Academic Choices, and Beyond the Classroom. They'll familiarize their students with university resources and encourage collaborative learning.

## LAS 399: Leadership and Professional Development

Interns will receive three credits for their work with LAS 101. They will be enrolled in LAS 399: Leadership and Professional Development for both the second eight weeks of spring 2017 and the full fall 2017 semester.

In spring 2017, LAS 399 will meet for two hours twice a week for interns to learn leadership, communication and facilitation skills that will prepare them to lead LAS 101. The class will consist of a one-hour lecture and one-hour discussion format. Interns can opt to take the lecture portion on either Mondays, 4pm-5pm, OR Tuesdays, 4pm-5pm. The discussion portion MUST be taken on Thursdays, 5pm-6pm. Interns will receive one credit hour in spring 2017.

In fall 2017, LAS 399 will meet for one hour a week on Mondays (times will vary) for interns to plan for each week's classes and participate in seminars designed to further their own leadership and professional skills. Interns will receive two credit hours in fall 2017.

### **Application Form**

To complete this application, you must:

- Read and acknowledge selection information (Page 1).
- Provide demographic and contact information (Page 2).
- List one reference (Page 2).
- Submit separate answers to three essay questions (Page 3).
- Submit your resume (Page 3).
- Acknowledge and submit completed application (Page 4).

You must complete required items before you can move to the next page. You may save the application at anytime and return to finish it before the deadline.

#### **Selection Timeline**

- February 6: Applications due by 8:00 a.m.
- February 13: Qualified candidates invited to interview.
- February 20-24: Interviews conducted.
- March 2: Candidates notified of outcome.
- March 6: Candidate accepts or declines offer.
- March 13: LAS 399 class starts.

#### **Eligibility** (You must):

- Have spent at least four semesters at Illinois by fall 2017.
- Be a current LAS student.
- Have earned a grade of B or better in LAS 101 or other first-year orientation course in your first semester at the University of Illinois at Urbana-Champaign.
- Have an Illinois cumulative GPA of 3.0 or higher.
- Be available to take LAS 399 in both spring and fall 2017 semesters.
- Be available to teach one section of LAS 101 in fall 2017.
- Be willing to make changes to your class schedule to fit LAS 399 and LAS 101.

**Questions?** Email Murillo Soranso at <a href="msoranso@illinois.edu">msoranso@illinois.edu</a>.

Deadline for applications is 8:00 a.m., Monday, Feb. 6.

To learn more: <a href="http://www.las.illinois.edu/students/las101/interns/">http://www.las.illinois.edu/students/las101/interns/</a>

To apply: http://go.las.illinois.edu/LAS101Intern