

During your orientation, you go through an [Academic Integrity Lesson](#) and sign an [Academic Integrity Pledge](#). It is important to read the resources there and take this information seriously.

In the past, students in IB100 ONL looking to finish their assignments by cutting and pasting material from other websites without proper attribution, or by using so-called "homework help" websites such as Course Hero or Get Study Room, or even material from prior students, **have been caught, and formally reported** through an official process at the University of Illinois.

Because original work is valued at the University of Illinois, this semester we will be using the originality checker, Turnitin, to assist us. In addition to submitting your assignment and posting your discussion comments, you will have to take an additional step to put your material through Turnitin in the Moodle site. Not doing so results in lost points.

Being reported is serious. How serious the [sanction](#) will be depends on the infraction, the regulations of your home department, and if you have already had your name submitted for academic integrity issues in a previous course.

Type of violation

See http://admin.illinois.edu/policy/code/article1_part4_1-402.html for complete definitions.

Violation Type	Description
<input type="radio"/> 1-402a: Cheating	Using unauthorized materials or information, e.g. in an exam.
<input type="radio"/> 1-402b: Plagiarism	Representing the words or ideas of others as your own; includes coding.
<input type="radio"/> 1-402c: Fabrication	Submitting made-up information or false documents.
<input type="radio"/> 1-402d: Facilitating infractions by others	Helping others cheat, plagiarize, etc.
<input type="radio"/> 1-402e: Bribes, favors, and threats	With the intent to affect a record of a grade or evaluation of academic performance.
<input type="radio"/> 1-402f: Academic interference	Including but not limited to computer facilities, electronic data, required/reserved readings, reference works, or other library materials.

Examples of some infractions for which students can be reported

If we submit your name on suspicion of cheating or plagiarizing, the sanctions may include re-doing the assignment or receiving a zero on that assignment, or worse, but these will be meted out case by case. ([Here is the student guide to sanctions](#))

If this is your first infraction, you will not be immediately kicked out of the university, but repeat offenders can be called into the provost's office and face more severe sanctions such as failing grades for courses, having these incidents appear on your permanent record, or in extreme cases, expulsion, so it is important you don't start a bad habit here in this course.

Recall that during orientation you completed the [Academic Integrity lesson](#) and signed the [Academic Integrity Pledge](#). Here are some portions of that:

* You Must Be Honest And Submit Your Own Work

The written materials you prepare for biology class and your performance on quizzes and exams are a method of demonstrating your knowledge of the facts and your understanding of the concepts of the field of biology.

Forums and Assignments:

If you use the words and ideas of another as your own, provide your written material to your classmates, or accept text from other students in the completion of your written assignments, you are not being honest.

Your job on written assignments is to convince your instructor that you understand the course content. Using the words of another person only demonstrates that the other person understands the content, not you.

Read and understand these definitions of infringements of academic integrity from the Student Code.

Forum Postings and Written Assignments:

In this course you will be using text and web resources suggested by your instructors and finding your own resources as sources of information to inform your answers to assigned questions. Most of the infractions of academic integrity by students in this course have originated from inappropriate use of such resources.

DO NOT Plagiarize - Use Your Own Words

Use text and web resources and conversations with classmates to help you understand the biological concepts addressed by the forum and assignment questions. Read, watch, or listen to the resources, formulate your understanding of the concepts, and then present your understanding of the ideas in your own words.

Include a citation for the resources you used to formulate your ideas.

If you want to reinforce your interpretations by providing SHORT (5-7 words) quotes from your source, use quotation marks and cite your source immediately following the quote.

No matter how well the quote says what you mean, you must still explain in your own words.

You may not copy large amounts of text to speak for you. You must present your own understanding of the ideas being addressed.

You may not copy large amounts of text and change a few words here and there, rearrange the order of ideas and call it your own words.

The goal is not to provide a perfectly correct answer. The goal is for you to construct your own knowledge and communicate your understanding.

This Resource from Indiana University, Bloomington includes some excellent examples to help you avoid problems of plagiarism:

Plagiarism: What It is and How to Recognize and Avoid It Writing Tutorial Services. Center for Innovative Teaching and Learning. Indiana University, Bloomington. Accessed 2/12/13.
URL: <http://www.indiana.edu/~wtspamphlets/plagiarism.shtml#acceptable1>.

Infractions of academic integrity regulations are taken seriously and can result in severe consequences, including expulsion from the University. As a student of the University it is your responsibility to become familiar with, understand, and abide by the Academic Integrity section of the Student Code . It should be noted that ignorance of these regulations is not a defense in cases of infringement of the rules of academic integrity.

Dealing with infractions of academic integrity is a time consuming, waste of intellectual energy.

Engaging in academic dishonesty is a sure way to incite the ire of your instructors and put your academic career in dire jeopardy.

This should be information enough to understand the seriousness of plagiarism and the damage it does to your learning experience.

The University of Illinois wants to uphold the highest standards of integrity for everyone in all that they do and we take seriously that we would like you to do your own thinking and expressing of what you have learned.